Solving Problems Together: assembly script

At a glance

Story: Lilly's Lost Acorns **For:** Reception and Key Stage 1 (ages 4–7) **Time:** 10–15 mins
You need: the PowerPoint. The same script is in its speaker notes. You don't need any props.
Links: Relationships and health education (primary): caring friendships. EYFS Personal, Social and Emotional Development: Managing Self.

1. Welcome	Welcome, everybody. Today's assembly is about solving problems together. We're going to hear a story from Thistledown Lane called "Lilly's Lost Acorns".
2. Think about it	Ask: Have you ever forgotten where you put something? Ask for a show of hands. Say: everybody forgets things sometimes, even grown-ups. Let's meet a squirrel who forgot a lot of things.
3. The story, part 1	Read: One morning, something small and orange came down the wall very fast. It was Lilly. She lives in the big tree at the top.
4. The story, part 2	Read: Lilly had hidden lots of acorns for winter. But she had forgotten where she put them!
5. The story, part 3	Read: Bramble and Moss helped her look. In the big green field, Bramble found an acorn in the long grass. In the woods, Bramble found another one.
6. The story, part 4	Read: But there were too many acorns, and Lilly kept forgetting. "We're going to be here till Tuesday!" said Moss. He sat down on the path. "It's no good," he said.
7. The story, part 5	Read: Then Moss had a very good idea. "Every time you hide one, put a little stone on top. The stone remembers for you."
8. The story, part 6	Read: So every time Lilly hid an acorn, Moss put a small white stone on top. Then they went to Mam's kitchen and drew a map of all the stones. "Next time you'll find every single one," said Bramble.

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9. Talk together	Give children half a minute with a partner for each question, then take a few answers. 1. What was Lilly's problem? Listen for: she had hidden lots of acorns and forgotten where. 2. What was Moss's good idea? Listen for: put a little stone on top of each one. 3. What helps you to remember things? Listen for: a picture, a list, a peg, asking a friend.
10. Have a go	Say three things and an action for each: hat (pat your head), coat (hug yourself), shoes (tap your feet). Do the actions without the words. Can everybody still remember all three? The actions do the remembering!
11. Remember	Read it together, slowly. Ask the children to say it back to you.
12. Quiet moment	Invite everybody to sit still, close their eyes if they would like to, and think quietly for half a minute. You can add your own school's prayer or reflection here.
13. This week	Set the challenge for the week. When something feels too big, try one clever little idea. You could ask in your next assembly who had a go.
14. Goodbye	Say goodbye. If you have time, watch the whole episode free at https://thistledownlane.co.uk/episode-lillys-lost-acorns (no adverts, no sign-in and no tracking).

The lesson

If a job's too big to remember, make a mark, and let the mark do the remembering.

If you have longer

Watch the whole episode free at **thistledownlane.co.uk/episode-lillys-lost-acorns** before the questions. There are no adverts, no sign-in and no tracking.

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