Good Things Take Time: assembly script

At a glance

Story: Hazel and the Acorn **For:** Reception and Key Stage 1 (ages 4–7) **Time:** 10–15 mins
You need: the PowerPoint. The same script is in its speaker notes. You don't need any props.
Links: Relationships and health education (primary): general wellbeing. EYFS Personal, Social and Emotional Development: Managing Self.

1. Welcome	Welcome, everybody. Today's assembly is about how good things take time. We're going to hear a story from Thistledown Lane called "Hazel and the Acorn".
2. Think about it	Ask: What can you do now that you couldn't do when you were a baby? Take lots of answers: walk, talk, write your name. Say: did you learn it all in one day? Let's meet Hazel, who wants to be big today.
3. The story, part 1	Read: Hazel is a young deer. She has four very wobbly legs. She was practising standing still. "Wibble, wobble... ta-da!" Then she sat down, plop!
4. The story, part 2	Read: Hazel wanted to be big, like the big deer. They stand so still and tall. And Hazel wanted to be big today!
5. The story, part 3	Read: In the woods, Lilly was burying acorns. But she could not remember where she put them. She had forgotten them all! "I don't know," said Lilly.
6. The story, part 4	Read: Old Wren showed them a tiny oak tree. A squirrel had buried an acorn and forgotten it, and it grew into a tree! "It doesn't hurry. But it gets there," said Old Wren.
7. The story, part 5	Read: So Lilly planted an acorn by Hazel's bracken bed. Now Hazel could see it every morning. They put a stick next to it, so nobody would forget.
8. The story, part 6	Read: Then Hazel tried again. "Wibble... wobble... ta-da!" She stood still for a long time, with no wobbles at all. "I did it!" said Hazel.

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9. Talk together	Give children half a minute with a partner for each question, then take a few answers. 1. What did Hazel want to be? Listen for: big, like the big deer, today. 2. How did the tiny oak tree start? Listen for: a squirrel buried an acorn and forgot it, and it grew. 3. What helped Hazel to stand still in the end? Listen for: she practised again and again, and didn't hurry.
10. Have a go	Stand up. Wibble one way, wobble the other way, then "ta-da!" and stand as still as you can while we count to five. Try again. Can we be a bit better than last time?
11. Remember	Read it together, slowly. Ask the children to say it back to you.
12. Quiet moment	Invite everybody to sit still, close their eyes if they would like to, and think quietly for half a minute. You can add your own school's prayer or reflection here.
13. This week	Set the challenge for the week. Practise one tricky thing a little bit each day. You could ask in your next assembly who had a go.
14. Goodbye	Say goodbye. If you have time, watch the whole episode free at https://thistledownlane.co.uk/episode-hazel-and-the-acorn (no adverts, no sign-in and no tracking).

The lesson

Good things take time. You don't have to be grown-up all at once.

If you have longer

Watch the whole episode free at **thistledownlane.co.uk/episode-hazel-and-the-acorn** before the questions. There are no adverts, no sign-in and no tracking.

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