Coping with Change: assembly script

At a glance

Story: Pip and the Frogspawn **For:** Reception and Key Stage 1 (ages 4–7) **Time:** 10–15 mins

You need: the PowerPoint. The same script is in its speaker notes. You don't need any props.

Links: Relationships and health education (primary): general wellbeing. EYFS Personal, Social and Emotional Development: Self-Regulation.

Good to know

Useful before moving up a class. Frogspawn is for looking at: no touching and no taking, just as Old Wren says.

1. Welcome	Welcome, everybody. Today's assembly is about change. We're going to hear a story from Thistledown Lane called "Pip and the Frogspawn".
2. Think about it	Ask: How have you changed since you were little? Take a few answers: taller, new teeth, can ride a bike. Say: everybody changes as they grow. Let's see what Pip finds at the pond.
3. The story, part 1	Read: Pip is a little rabbit. One spring morning, she took Moss and Bramble to the pond. In the water were lots of little round blobs, like jelly. Every blob had a tiny black dot.
4. The story, part 2	Read: "I think they're broken," said Pip. Old Wren came to look. "That's frogspawn," he said. "Every little black dot is a baby frog." No touching and no taking. The pond is their home.
5. The story, part 3	Read: The dots were so tiny. So Moss found Pip a drop of clear glass at his Swap Shop. It made everything look big! Pip swapped her carrot-top for it.
6. The story, part 4	Read: Pip went to the pond every day. She never touched. She only watched. Then the eggs hatched! There were lots of tiny black tadpoles, with wiggly tails.
7. The story, part 5	Read: "Everybody changes as they grow," said Old Wren. "I've changed too! But I'm still me," said Pip.
8. The story, part 6	Read: The tadpoles grew back legs, then front legs. Their tails got shorter and shorter. Then they were tiny froglets! Plip, plop, into the pond they hopped.

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9. Talk together	Give children half a minute with a partner for each question, then take a few answers. 1. What was in the pond? Listen for: frogspawn: frog's eggs. 2. How did the tadpoles change? Listen for: back legs, then front legs, and shorter tails, until they were froglets. 3. Pip said, "I've changed too! But I'm still me." What stays the same about you? Listen for: you are still you, even when you grow.
10. Have a go	Wiggle your hand like a tadpole's tail. Stretch out two legs, then two arms. Crouch down like a froglet, and do one little hop!
11. Remember	Read it together, slowly. Ask the children to say it back to you.
12. Quiet moment	Invite everybody to sit still, close their eyes if they would like to, and think quietly for half a minute. You can add your own school's prayer or reflection here.
13. This week	Read it together. You could ask in your next assembly how people have changed.
14. Goodbye	Say goodbye. If you have time, watch the whole episode free at https://thistledownlane.co.uk/episode-pip-and-the-frogspawn (no adverts, no sign-in and no tracking).

The lesson

It's alright to change. You're still you.

If you have longer

Watch the whole episode free at **thistledownlane.co.uk/episode-pip-and-the-frogspawn** before the questions. There are no adverts, no sign-in and no tracking.

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